INDEX TO VOLUME XXVI
Spring 1994–Winter 1995

AUTHOR INDEX

Appelhans, Peter. See Rath, Waldtraut.

Bailey, Brent R. Using Visual Accents to Enhance Attending to Communication Symbols for Students With Severe Multiple Handicaps. Fall 1994, 101–118.

Beaty, Lee Alan. Psychological Factors and Academic Success of Visually Impaired College Students. Fall 1994, 131–139.

Bender, Eileen Koper. A Birding Program for the Blind. Summer 1994, 92–96.

Bishop, Virginia. Review of *Making the ADA Work for You.* Winter 1995, 184–185.

Downing, Julia. See Bailey, Brent R.

Erin, Jane N. Making Change: Easier Said Than Done. Spring 1994, 3–5.

Estevis, Anne Hailey. A Cognitive Approach to Reducing Stereotypic Body Rocking. Fall 1994, 119–125.

Fauver, Rikilynn. See Wiener, William R. (b).

Gense, Marilyn H. and D. Jay. Identifying Autism in Children With Blindness and Visual Impairment. Summer 1994, 55–62.

Halliday, Carol. An American–Swiss Experience: 1972–1990. Summer 1994,78–82.

Harding, Lee. A Successful Cooperative Effort to Update Client Files. Fall 1994, 140–142.

Herndon, Gwen. Independent Living Skills for Older Americans: Three-Year Analysis of Service Provision. Winter 1995, 159–165.

Knoth, Sharon. Monocular Blindness: Is It a Handicap? Winter 1995, 177–180.

Koening, Alan J. See Estevis, Anne Hailey.

Laing, Shirley. See Harding, Lee.

Landry, Brett J. L. See Herndon, Gwen.

Lanning, William. Social Work in Low Vision Programs. Winter 1995, 171–176.

Lewis, Sandra. Shall We Dance? Some Thoughts on the Fancy Footwork of Our Profession. Summer 1994, 51–54.

Luxton, Lynn. See Wiener, William R.(a).

Malakpa, Sakui W. G. Job Placement of Blind and Visually Impaired People With Additional Disabilities. Summer 1994, 69–77.

Margaliot, Sheindy. See Odess, Blumi.

Marsh-Woods, Susan. See Harding, Lee.

McClelland, Gus. See Lanning, William.

McLennan, Mary Nelle. Springboard. Spring 1994, 23–28; Summer 1994, 63–68; Fall 1994, 126–130; Winter 1995, 166–169.

McLennan, Mary Nelle. See Welsh, Richard L. (b).

Moore, Karyl A. A Nonempirical Comparison of the Polaron and the Mowat Sensor. Winter 1995, 181–183.

Odess, Blumi. Creating Appropriate Toys for Children With Multiple Handicaps. Spring 1994, 35–40.

Pester, Eleanor J. Optimum Size and Spacing for Introducing Blind Adults to the Braille Code. Spring 1994, 15–22.

Petrosko, Joseph M. See Pester, Eleanor J.

Poppe, Karen J. See Pester, Eleanor J.

Rath, Waldtraut. A Career Education Project in Germany for Youth With Visual Handicaps. Spring 1994, 29–34.

INDEX TO VOLUME XXVI
Spring 1994–Winter 1995

AUTHOR INDEX

Appelhans, Peter. See Rath, Waldtraut.

Bailey, Brent R. Using Visual Accents to Enhance Attending to Communication Symbols for Students With Severe Multiple Handicaps. Fall 1994, 101–118.

Beaty, Lee Alan. Psychological Factors and Academic Success of Visually Impaired College Students. Fall 1994, 131–139.

Bender, Eileen Koper. A Birding Program for the Blind. Summer 1994, 92–96.

Bishop, Virginia. Review of *Making the ADA Work for You.* Winter 1995, 184–185.

Downing, Julia. See Bailey, Brent R.

Erin, Jane N. Making Change: Easier Said Than Done. Spring 1994, 3–5.

Estevis, Anne Hailey. A Cognitive Approach to Reducing Stereotypic Body Rocking. Fall 1994, 119–125.

Fauver, Rikilynn. See Wiener, William R. (b).

Gense, Marilyn H. and D. Jay. Identifying Autism in Children With Blindness and Visual Impairment. Summer 1994, 55–62.

Halliday, Carol. An American–Swiss Experience: 1972–1990. Summer 1994,78–82.

Harding, Lee. A Successful Cooperative Effort to Update Client Files. Fall 1994, 140–142.

Herndon, Gwen. Independent Living Skills for Older Americans: Three-Year Analysis of Service Provision. Winter 1995, 159–165.

Knoth, Sharon. Monocular Blindness: Is It a Handicap? Winter 1995, 177–180.

Koening, Alan J. See Estevis, Anne Hailey.

Laing, Shirley. See Harding, Lee.

Landry, Brett J. L. See Herndon, Gwen.

Lanning, William. Social Work in Low Vision Programs. Winter 1995, 171–176.

Lewis, Sandra. Shall We Dance? Some Thoughts on the Fancy Footwork of Our Profession. Summer 1994, 51–54.

Luxton, Lynn. See Wiener, William R.(a).

Malakpa, Sakui W. G. Job Placement of Blind and Visually Impaired People With Additional Disabilities. Summer 1994, 69–77.

Margaliot, Sheindy. See Odess, Blumi.

Marsh-Woods, Susan. See Harding, Lee.

McClelland, Gus. See Lanning, William.

McLennan, Mary Nelle. Springboard. Spring 1994, 23–28; Summer 1994, 63–68; Fall 1994, 126–130; Winter 1995, 166–169.

McLennan, Mary Nelle. See Welsh, Richard L. (b).

Moore, Karyl A. A Nonempirical Comparison of the Polaron and the Mowat Sensor. Winter 1995, 181–183.

Odess, Blumi. Creating Appropriate Toys for Children With Multiple Handicaps. Spring 1994, 35–40.

Pester, Eleanor J. Optimum Size and Spacing for Introducing Blind Adults to the Braille Code. Spring 1994, 15–22.

Petrosko, Joseph M. See Pester, Eleanor J.

Poppe, Karen J. See Pester, Eleanor J.

Rath, Waldtraut. A Career Education Project in Germany for Youth With Visual Handicaps. Spring 1994, 29–34.

Roman, Christine A. Using Mediated Learning Experiences in Orientation and Mobility. Summer 1994, 83–91.
Schwartz, Marlene. See Wiener, William R. (b).
Skellenger, Annette C. Review of *Early Focus: Working With Young Blind and Visually Impaired Children and Their Families.* Spring 1994, 47–48.
Ulrey, Pauline. When You Meet a Dog Guide. Fall 1994, 143–144.
Vaughan, C. Edwin and Joan. The Decline in Autonomy for Blind Workers in China. Spring 1994, 41–46.
Welsh, Richard L. "Erin, Go West." Fall 1994, 99–100.
Welsh, Richard L. Individual Initiative in a Professional Association. Winter 1995, 147–148.
Wiener, William R. The Development of Guidelines for University Programs in Rehabilitation Teaching. Spring 1994, 7–14.
Wiener, William R. Survey of Salaries of Professionals in the Field of Blindness. Winter 1995, 149–157.
Zimmerman, George J. See Roman, Christine A.

TITLE INDEX

American-Swiss Experience: 1972–1990. Summer 1994, 78–82.
Birding Program for the Blind. Summer 1994, 92–96.
Career Education Project in Germany for Youth With Visual Impairments. Spring 1994, 29–34.
Cognitive Approach to Reducing Stereotypic Body Rocking. Fall 1994, 119–125.
Creating Appropriate Toys for Children With Multiple Handicaps. Spring 1994, 35–40.
Decline in Autonomy for Blind Workers in China. Spring 1994, 41–46.
Development of Guidelines for University Programs in Rehabilitation Teaching. Spring 1994, 7–14.
"Erin, Go West." Fall 1994, 99–100.
Identifying Autism in Children With Blindness and Visual Impairments. Summer 1994, 55–62.
Independent Living Skills for Older Americans: Three-Year Analysis of Service Provision. Winter 1995, 159–165.
Individual Initiative in a Professional Association. Winter 1995, 147–148.
Job Placement of Blind and Visually Impaired People With Additional Disabilities. Summer 1994, 69–77.
Making Change: Easier Said Than Done? Spring 1994, 3–5.
Monocular Blindness: Is It a Handicap? Winter 1995, 177–180.
Nonempirical Comparison of the Polaron and the Mowat Sensor, Winter 1995, 181–183.
Optimum Size and Spacing for Introducing Blind Adults to the Braille Code. Spring 1994, 15–22.
Psychological Factors and Academic Success of Visually Impaired College Students. Fall 1994, 131–139.
Review of *Early Focus: Working With Young Blind and Visually Impaired Children and Their Families.* Spring 1994, 47–48.
Review of *Making the ADA Work for You.* Winter 1995, 184–185.
Shall We Dance? Some Thoughts on the Fancy Footwork of Our Profession. Summer 1994, 51–54.
Social Work in Low Vision Programs. Winter 1995, 171–176.
Springboard. Spring 1994, 23–28; Summer 1994, 63–68; Fall 1994, 126–130; Winter 1995, 166–169.
Successful Cooperative Effort to Update Client Files. Fall 1994, 140–142.
Survey of Salaries of Professionals in the Field of Blindness. Winter 1995, 149–157.
Using Mediated Learning Experiences in Orientation and Mobility. Summer 1994, 83–91.
Using Visual Accents to Enhance Attending to Communication Symbols for Students With Severe Multiple Disabilities. Fall 1994, 101–118.
When You Meet a Dog Guide. Fall 1994, 143–144.